

Wildlife Documentary Video

Topic/title: _____

Student Names: _____

Category	10-Excellent	8-Very Good	6- Fair	4- Needs Improvement
Scientific Thought	Scientific facts are accurate. There is evidence of research into adaptations, interdependence, biome/habitat, evolutionary history, classification, and current issues (5 or 6 areas)	Facts are mostly accurate and based on research of at least 4 of the 6 areas listed before.	Some evidence of scientific thought and research in at least 3 of the 6 areas listed before	Little evidence of scientific thought and research. Two or less than two of the areas is presented
Theme/ Message	Video theme or storyline is interesting, significant, and well supported by clips and script	Video theme is important and communicated effectively through clips and script	Story is interesting and effectively communicated through clips and script	Story line or theme is not developed clearly
Technical Expertise	Video (including title and credits) is 2 min. long; there is a match between audio (voice and music), video, and effects used; sound and effects do not distract from the message	2 minutes long including all credits and title; audio, video, and effects are mostly matched and appropriate; very little distraction due to technical	2 minutes in total length; may be missing credits; some effort to blend audio, video and effects; some distraction due to technical	Not 2 minutes in total length (and/or) audio, video, and effects are not matched effectively and are distracting
Artistic Achievement/ Overall Impact	Choice of clips, choice of music, use of effects, and the pace of the video provide impact and contribute to the delivery of the overall theme of the project	Choice of clips, music, and effects provides artistic appeal to the project and the delivery of the message	Choice of clips, music, and effects is logical and contributes to the theme of the project	Video and/or music choices are not appropriate for the overall delivery of the story
Teamwork (If not 10, then score team members individually)	Project is obviously a group effort; students can tell what they contributed; all self assigned deadlines are met; all team members are knowledgeable about the topic	This individual did an appropriate share of the work in a quality manner, met deadlines, and knowledgeable about the topic	This individual did their share of the work but missed group assigned deadlines and/or their work lacked quality; somewhat knowledgeable about the topic	This individual did not do their share of the work; and/or work was sloppy and poorly prepared- not up to the standards; not knowledgeable about the topic