

Organ System Project

- *Groups: 2 to 3 students**
- *Presentations begin Monday, December 11th**
- *Presentation Length: 20-30 minutes**
- *Counts as a test grade**

PowerPoint or Key Notes Presentation – Each student group will create a digital presentation that includes details about their organ system, the organs in the organ system, the function of the organ system, organ tissue, health facts or other interesting trivia.

Visual or Demonstration– Each student group must present a visual/demonstration related to their organ system. This visual/demonstration is in addition to their digital presentation. Teacher models may be used if reserved in advance. Students may also bring materials from home and construct their own models in class.

Lab Activity – Student groups will design, plan, and lead the class in an activity or lab related to their organ system. Students may use labs from the student textbook, teacher resources, or may design an activity of their own. Students are responsible for supplying all materials and photocopies for the lab and class participants. If planned in advance, Ms. Larkin can make copies for the group or provide materials the Mabry Science Department already owns.

Organ System Folder – On the assigned presentation day, students will submit a folder containing the following items:

- 1. Rubric**
- 2. Lab Plan (instructor)**
- 3. Lab Handouts (student)**
- 4. PowerPoint Printout**
 - a. 6 slides per page -OR-**
 - b. Outline format**
- 5. Any copies of notes, handouts, printouts, rough drafts, sketches, etc.**

	1	2	3	4	Points
PowerPoint 40 points	Low Performance, Incomplete Information	At or Below Average, knowledge of system Incomplete	At or Above Average. Complete, Correct, knowledgeable about system	Exemplary, Complete, Correct, extras, able to answer class questions	
Visual 15 points	Low Performance, Insufficient knowledge about visual	At or Below Average, knowledge of system incomplete	At or Above Average, Complete, Correct, knowledgeable about system	Exemplary, Complete, Correct, extras, able to answer class questions	
Lab Plan 15 points	Low Performance, Difficult to Follow, Incomplete	At or Below Average, Needs Work	At or Above Average, Easy to Follow, good example of system concept	Exemplary, Easy to Follow, great example of system concept.	
Lab Execution 20 points	Low Performance, not adequately tested, missing materials	At or Below Average, Difficult to follow	At or Above Average, well tested, materials available, good directions	Exemplary, fully tested, materials available, great direction and follow up	
Notes 10 points	Low Performance, incomplete notes, difficult to follow	At or Below Average, Notes not detailed, somewhat difficult to follow	At or Above Average, Notes Complete, easy to follow, group knowledgeable of content	Exemplary Notes, Complete, contains extras, all members fully knowledgeable of content	
Total					